

Social Studies – Advanced Placement United States History

<p><b>Standard # 6</b> <b>History</b> Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.</p>
<p><b>Standard # 7</b> <b>World History</b> Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of world history.</p>
<p><b>Standard # 8</b> <b>Economics</b> Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems.</p>
<p><b>Standard # 9</b> <b>Civics</b> Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.</p>

**Description**

This course fulfills the United States History requirement and is designed for college-bound students. The course is designed to provide students the opportunity to evaluate events throughout United States history, from exploration to the present. The analysis and synthesis of material is emphasized through the use of supplementary reading, including literature and primary sources, and through essay writing. Students will become actively involved in each period of history through discussion, simulations, and group work. Students take the Advanced Placement Exam in the spring.

**Time Allocation**  
One ninety-minute class period daily, for two semesters

**Texts/References**  
*The American Journey*, Prentice Hall, 2002

**Assessments**  
Teacher constructed tests and quizzes  
Essays  
Research papers

**Grades and Achievement Levels**  
Grades are based on completion of assignments and Grades are based upon participation, completion of assignments, and work quality. Each student also receives a rating that shows the student's achievement level on the history standard. The rating is based upon the student's attainment of course expectations.

**Themes/Topics**  
Colonies  
Revolution  
The Constitution and the New Republic  
Jacksonian Democracy and Expansion  
Civil War and Reconstruction  
Westward Expansion and Industrialization  
Imperialism and Progressivism  
World War I  
The 1920s and the Great Depression  
World War II  
The Cold War and Society  
Vietnam to the Present

**Projects/Speakers/Field Trips**  
Debates  
Mock Congressional hearings  
Oral presentations

Essential Learning Advanced Placement United States History

**Standard # 6  
History**

Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.

**Standard # 7  
Geography**

Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.

**Standard # 8  
Economics**

Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems

**Standard # 9  
Civics**

Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.

How, as a nation, was the U.S. able to sustain economic growth, gain political power and develop a social conscience while continuing its claims of "American Exceptionalism"?

How have economically exploited and politically disenfranchised groups within America attempted to gain empowerment and equality economically, socially, and politically?

How did the values and principles embodied in the Constitution shape American institutions and practices?

**Expectations Advanced Placement United States History**

<p><b>Advanced Placement United States History Expectations</b></p> <p>A. Participated in the study of an issue with an emphasis on analysis of documents</p> <p>B. Created projects utilizing a variety of writing styles, mediums, and historical perspectives</p> <p>C. Formulated, evaluated, and supported a variety of historical hypotheses using primary and secondary sources</p> <p>D. Categorized important people, events, and concepts into appropriate historical periods through the use of timelines and vocabulary</p> <p>E. Compared and contrasted culture and lifestyles in different eras</p> <p>F. Determined the causes and analyzed the effects of all major United States wars</p> <p>G. Determined the similarities and differences between major United States wars</p> <p>H. Recognized that the new American nation was peopled by a variety of cultures</p> <p>I. Described the differences in colonial societies</p> <p>J. Explored the evolution of United States political system and government</p>	<p><b>Advanced Placement United States History Expectations</b></p> <p>K. Analyzed the positive and negative aspects of exploration</p> <p>L. Examined the argument over the strength of the federal government: Constitution, political parties, antebellum period, New Deal</p> <p>M. Recognized that the idea of democracy has evolved in the United States: Constitution, Civil War amendments, women's suffrage, restriction of civil liberties, civil rights movement</p> <p>N. Described the impact of technology on the Civil War, World War II and the Cold War</p> <p>O. Examined the economic relationship between the Civil War and World War II</p> <p>P. Described the economic differences between the North and South in the antebellum period</p> <p>Q. Analyzed the impact of Reconstruction</p> <p>R. Described the Industrial Revolution</p> <p>S. Described changes that resulted from the growth of organized labor</p> <p>T. Described progressive reforms and the reasons for the movement</p>	<p><b>Advanced Placement United States History Expectations</b></p> <p>U. Described ways in which politicians were corrupted and the benefits they provided during the Gilded Age</p> <p>V. Described reasons for and analyzed the impact of westward expansion</p> <p>W. Described how western expansion affected Native Americans</p> <p>X. Understood that the United States attempts to solve problems through treaties</p> <p>Y. Described reasons for and analyzed the impact of immigration</p> <p>Z. Described reasons for and analyzed the impact of imperialism</p> <p>AA. Discussed the philosophical components of westward expansion and imperialism</p>	
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