

## Social Studies – Geography

### **Standard # 6**

#### **History**

Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.

### **Standard # 7**

#### **Geography**

Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.

### **Standard # 8**

#### **Economics**

Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems.

### **Standard # 9**

#### **Civics**

Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.

### **Description**

This course includes a study of the major geographical regions of the world. Students will review the culture, climate, and politics of the areas. Students will participate in various activities, utilizing textbooks, atlases, and games relating to the geographic content of the course.

### **Time Allocation**

One ninety-minute class period daily, for one semester

### **Texts/References**

*World Geography: Building a Global Perspective,*  
Prentice Hall 2000

### **Grades and Achievement Levels**

Grades are based on completion of assignments and quality of work. Each student also receives a rating that shows the student's achievement level on the geography standard. The rating is based upon the student's attainment of course expectations.

### **Assessments**

Teacher constructed tests and vocabulary quizzes  
Standards based projects with rubrics  
Essays  
Geography mastery test

### **Themes /Topics**

Geography Skills and Vocabulary  
North America  
Middle and South America  
Western Europe, Eastern Europe and Northern Eurasia  
Africa  
Asia: South Asia, East Asia, Southeast Asia, and the Middle East  
Oceania and Antarctica  
Current Events

### **Projects/Speakers/Field Trips**

Middle East debate  
PowerPoint project  
Research project--Country of the World  
Travel brochure

## Essential Learning Geography

### **Standard # 6 History**

Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.

### **Standard # 7 Geography**

Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.

### **Standard # 8 Economics**

Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems

### **Standard # 9 Civics**

Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.

How has the world become more interdependent while maintaining unique cultures?  
How have the five themes of geography explained the ever-changing world?

## Expectations Geography

### Geography

A. Located and identified geographical landforms of the world

B. Located political and physical features of the world

C. Located places absolutely on a map and relatively in comparison to other places

D. Understood geographic terms.

E. Defined the five themes of geography ( human/environmental interaction, place, location, movement, and region) and explained how they relate to different regions of the world

F. Used selected maps and constructed maps to represent, analyze, and interpret the earth's physical and human features and systems

G. Explained and identified major governmental and economic systems of the world

H. Constructed a map from memory to identifying physical features and features of human activities at the local, national, and international level

I. Examined the patterns, trends, and cultural/physical effects of population growth and migration.

J. Analyzed how humans depend on and adapt to the physical environment

### Geography

K. Described the roles that places and environments have played in various historical eras

L. Identified, compared and contrasted major world religions

M. Evaluated contemporary world issues using geographical, historical, and cultural knowledge and perspectives

N. Compared and contrasted regions of the world based on climate, population, culture, and religion

O. Identified how culture and places affect the perception of regions in other parts of the world

P. Described the role of technology in categorizing developed and underdeveloped countries