

Social Studies – Kindergarten

<p>Standard # 6 History Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.</p>
<p>Standard # 7 Geography Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.</p>
<p>Standard # 8 Economics Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems.</p>
<p>Standard # 9 Civics Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.</p>

Description

The curriculum has been aligned to provide the content necessary for students to achieve the grade level expectations and, upon completion of their program of studies, the District's content standards.

Time Allocation:
 90 minutes a week (alternating science and Social Studies)

Assessments
 Teacher-made assessments

Texts/References
 Literature Based Social Studies Materials, Newbridge, Scholastic
 Content areas
 Primary Atlas--Big Book, Rand McNally

Grades and Achievement Levels
 Grades are based upon participation, completion of assignments, and work quality.
 Achievement ratings are based upon the student's attainment of grade level expectations through standards assessments.

Themes /Topics
 Introductory Map Skills
 Self/School/Community

Projects/Speakers/Field Trips
 Local Community Businesses and Government Offices

Essential Learning Grade 7

**Standard # 6
History**

Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.

**Standard # 7
Geography**

Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.

**Standard # 8
Economics**

Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems

**Standard # 9
Civics**

Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.

What is a timeline and how do your family and school fit on a simple timeline?

What is a map and what do maps show?

How do people get things that they need or want?

Why do homes, schools, and communities have rules and how are they enforced?

How do we show allegiance to our country?

Expectations Kindergarten

History

- A. Identified beginning, middle and end-of-year
- B. Described self and family members and how they change over time
- C. Created timelines for activities participated in throughout the school year

Geography

- A. Understood what maps, globes and other geographic tools represent and how they are used
- B. Recognized that a map is a view from above
- C. Used a map of school to find locations
- D. Located North and South Pole on a globe
- E. Identified features such as rivers, lakes, and mountains on a map and globe
- F. Recognized the difference between United States maps, world maps, and globes
- G. Defined Baileyas a community and discussed how communities change over time

Civics

- A. Learned about responsibilities and rules at home, in school, and the community
- B. Identified people in the local community and at school who have the authority to enforce rules
- C. Recognized the flag as a symbol of the United States
- D. Repeated the Pledge of Allegiance with a group

Economics

- A. Identified places where people get things they need
- B. Distinguished between needs and wants