

Art: Grade Kindergarten

<p>Content Standard #5 Art Each student will have acquired basic art understandings and proficiencies.</p>
<p>#5A Students observed and learned to comprehend art.</p>
<p>#5B Students envisioned and critiqued to reflect upon art.</p>
<p>#5C Students invented and discovered to create art.</p>
<p>#5D Students related and connected to transfer art to lifelong learning.</p>

Description

The curriculum has been aligned to provide the content necessary for students to achieve the grade level expectations and, upon completion of their program of studies, the District’s content standards. In kindergarten students will create two-and-three-dimensional works of art through multiple modalities, using materials safely which will be interpreted and expressed using age-appropriate art vocabulary.

Time Allocation
 Forty minutes every four days

Resources
Adventures in Art, Davis Publications, Inc., 1998
Assessments for Elementary Art
Children’s Literature
Arts and Activities Monthly Education Magazine
The Big A Teachers Art Kit (including videos),
 The KCTS Association
 Specific materials obtained from:
 Denver Art Museum
 Butterfly Pavilion
 Children’s Museum
 Galleries

Assessments
 Teacher observation assessments
 Ongoing performance samples (portfolio)
 Oral presentations

Grades and Achievement Levels
 Grades are based on completion of assignments and quality of work. Each student’s grade is also based on classroom performance, homework completion, and test scores.
 Achievement levels are based on district bodies of evidence.

Essential Concepts: Art Grade Kindergarten

#5A Students observed and learned to comprehend art.	#5B Students envisioned and critiqued to reflect upon art.	#5C Students invented and discovered to create art.	#5D Students related and connected to transfer art to lifelong learning.
<ul style="list-style-type: none">• Artists and viewers' recognition of characteristics and expressive features with works of art• Personal feelings described in and through works of art	<ul style="list-style-type: none">• Identifying that art represents and tells the stories of people, places, or things• Interpreting connections to the stories told in and by works of art	<ul style="list-style-type: none">• Creating two-and three-dimensional works of art based on personal relevance	<ul style="list-style-type: none">• Artists and viewers' contribution and connection to communities

Expectations: Art Grade Kindergarten

<p>#5A Students observed and learned to comprehend art.</p>	<p>#5B Students envisioned and critiqued to reflect upon art.</p>	<p>#5C Students invented and discovered to create art.</p>	<p>#5D Students related and connected to transfer art to lifelong learning.</p>
<ol style="list-style-type: none"> 1. Recognized characteristics and expressive features of art and design in works of art 2. Named sensory qualities using age appropriate art vocabulary 3. Used a variety of methods to reproduce basic sensory qualities and expressive features 4. Used age appropriate simple art vocabulary to express opinions about works of art 5. Told a story to explain works of art 6. Interpreted and expressed works of art through multiple modalities 	<ol style="list-style-type: none"> 1. Recognized and discussed the concept of culture in art as it relates to self, family and community 2. Articulated personal stories from works of art 3. Created visual narratives 4. Expressed how works of art are similar and different 5. Articulated personal opinions about works of art 6. Formulated age appropriate questions about works of art 7. Articulated how works of art communicate ideas 	<ol style="list-style-type: none"> 1. Used trial and error and reorganized materials and processes to create works of art 2. Made plans to create works of art 3. Explained the outcomes of the art making process 4. Used materials safely 	<ol style="list-style-type: none"> 1. Identified the activities in which artists participate in everyday life 2. Located where art is displayed in schools and homes 3. Demonstrated role-playing an artist's place in a community 4. Recognized ways art is captured in everyday life