

Language Arts – Grade 1

<p>Standard #1 Reading Each student will have demonstrated reading proficiency and will have read, understood and evaluated a wide range of information sources and literature.</p>
<p>Standard #2 Writing Each student will have demonstrated writing proficiency necessary for effective communication.</p>
<p>Standard #3 Oral Communication Each student will have demonstrated proficiency in listening and oral expression skills necessary for effective communication.</p>

Description

Reading focuses on students' independent reading skills and good reading habits. Writing focuses on topic sentences, proper mechanics, organization of thoughts and planning strategies. Students participate in persuasive, expository and descriptive writing exercises. Students are expected to accurately spell words frequently used in writing. Reading and writing themes may be aligned with social studies/science content.

Grade level expectations for each standard indicate what students should know or be able to do as a result of learning that has occurred at this grade in this subject.

Time Allocation:
Approximately 210 minutes daily, full year

Texts/References /Resources
Houghton-Mifflin *Reading Handwriting Without Tears*
Literature/reading materials
Picture books for beginning readers including nursery rhymes, fairy tales, poetry, rebus stories, realistic fiction, and non-fiction
Projects/Speakers/Trips
Visitation by children's author

Literature/Reading Materials
Picture books and chapter books including realistic fiction, historical fiction, fantasy, science fiction, non-fiction (biographies), poetry, and mysteries are utilized.

Independent reading goals will be set based on students' individual reading levels

Assessments
Houghton-Mifflin Benchmark Tests
Johns Basic Reading Inventory
Teacher constructed tests and performance rubrics
Writing sample with a scoring rubric

Grades and Achievement Levels
Reading
Grades are based on participation, completion of class work, and
Writing
Grades are based on written work, accurate spelling, edition tasks, and grammar skills.

Achievement levels will be determined by level assessments in both areas.

Essential Learning First Grade

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Standard #2 Writing

Each student will have demonstrated writing proficiency necessary for effective communication.

Standard #3 Oral Communication

Each student will have demonstrated proficiency in listening and oral expression skills necessary for effective communication.

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Expectations First Grade Language Arts

Reading

Writing

Oral Communication

Expectations First Grade Language Arts Continued

Reading

Writing

Oral Communication