

SECTION 100 – DISTRICT ORGANIZATION AND ADMINISTRATION

FOUNDATIONS

POLICY 102

ARTICLE 1 MISSION

- A. The Mission of the Platte Canyon School District is to promote educational excellence in safe schools.
- B. To fulfill our mission, our graduates must be:
1. literate, effective communicators
 2. able to use mathematics to solve problems
 3. skilled users of technology
 4. informed of basic concepts and principles of science and geography
 5. understanding of our history, cultural heritage, diversity, and social systems
 6. understanding of economic principles and systems
 7. understanding of forms of government, our federal system and constitution
 8. appreciative of literature, arts and music
 9. able to apply healthful living practices
 10. prepared to exercise responsibilities as citizens

ARTICLE 2 PHILOSOPHY

- A. The Platte Canyon School District shares with parents the responsibility of educating our youth. This education includes preparing students for higher education, to successfully enter the world of work, to be responsible citizens and to be life-long learners. We believe that our District must offer comprehensive programs in safe schools with positive educational environments, set high expectations for learning and assure implementation of a wide-range of effective instructional strategies to address diverse learning needs and talents.

ARTICLE 3 GOALS AND EXPECTATIONS

- A. The Board of Education has adopted District goals that provide a set of expectations requiring continuing attention each year. School Improvement Plans and the District's Improvement Plan address the goals through specific annual objectives and actions.
1. Safe schools with positive educational environments
 2. Student achievement at proficient or advanced levels
 3. Positive school-community relationships
 4. Effective and efficient school and District management

References:

C.R.S. 22-7-105 School Advisory Committees
C.R.S. 22-32-109.1 Requirement that Mission statement reflect safety as a priority
C.R.S. 22-32-109.2 Adoption of Policies, involvement of staff, students, parents
C.R.S. 22-32-110 (g) Chief Executive Officer
C.R.S. 24-18-108.5, 109 Rules of Conduct

Adopted 4/13/81; Revised 12/13/00; Revised 10/6/04

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ARTICLE 4 CITIZEN, STAFF AND STUDENT INVOLVEMENT

- A. The Board of Education recognizes its responsibility to conduct a system of public education, in accordance with statutory requirements, that facilitates citizen, staff and student involvement. It shall be the policy of the Board to encourage citizen, staff and student participation in the District's decision-making processes. The Board therefore declares its intent to:
1. Maintain communication with citizens, students and staff and to act as a representative body in matters involving the education of the community's youth.
 2. Recognize that citizen participation is essential to improve the quality of education for students.
 3. Encourage staff participation in the development of policy and rules for the operation of the school system.
 4. Invite students' participation, in keeping with their level of maturity, in the development of policies and rules that affect them.
- B. The Superintendent is authorized to establish such means as necessary (e.g. committees, councils, task forces) to provide for citizen, staff and student participation. Although such involvement shall be advisory in nature, the Superintendent shall weigh carefully the counsel given and inform the Board of such counsel when appropriate.

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