

SECTION 500 – EDUCATION SERVICES

STANDARDS BASED EDUCATION

POLICY 503

ARTICLE 1 ACADEMIC STANDARDS

- A. Colorado began revising Content Standards into new Academic Standards in 2009. Districts are required to adopt academic standards that meet or exceed the state standards. The revised academic standards articulate expectations by grade level through grade 8 and by standard for high school. National Common Core Standards in Mathematics and English Language Arts are included in the Colorado Standards. Standards are specified for each of the following subjects:
1. Dance
 2. Drama and Theatre Arts
 3. English Language Proficiency
 4. Mathematics
 5. Music
 6. Reading, Writing and Communication
 7. Science
 8. Social Studies
 9. Visual Arts
 10. World Languages
 11. Health and Physical Education
- B. The Board of Education adopts the State Academic Standards for use in Platte Canyon Schools. Such standards shall be established as the Standards to be used for the District's Standards Based Educational Program. They shall be included and updated in each curriculum as it is revised in keeping with the District's Curriculum Evaluation and Revision Cycle.
- C. School programs and services shall be structured to assure that each student has the educational experiences needed to achieve the adopted academic standards.
- D. Teachers at each grade level shall teach with the goal of having students demonstrate the skills and knowledge for attainment of the appropriate standards for their subject and grades.
- E. Principals shall assure that teacher evaluations include a review of the extent to which the teacher's instruction is addressing the adopted academic standards.

ARTICLE 2 ASSESSMENTS

- A. Each school shall fully participate in the Colorado Student Assessment Program (CSAP) as required and directed by the Colorado Department of Education. CSAP results shall be kept for each student. Individual student results shall be reported to the student and his/her parents or guardians. Group data shall be used as part of the data collected to analyze and evaluate student achievement within the school and District. Group CSAP results shall be reported to the public but individual student results shall be confidential. Academic achievement and growth data from CSAP shall be reported on the state's SchoolView.

References:

C.R.S. 22-7-102 (2) (b) Appropriate testing procedures
C.R.S. 22-7-407 Requirement to adopt standards, Curriculum Alignment, Assessments
C.R.S. 22-32-109 (l) (t) Board Duty to determine educational programs
C.R.S. 22-32-109(l) (aa) Board Duty to adopt content standards
C.R.S. 22-7-604.3 Diagnostic Academic Growth Calculation Based on State Assessment Results
Adopted 1/8/97; Revised 2/10/99, 1/15/03, 6/4/03, 10/6/04, 1/8/07; 10/11/10

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- B. Every student in the eleventh (11th) grade must take the American College Test (ACT) on a date as scheduled by the Colorado Department of Education. Students, on their own initiative, may also take the test at another time at their own expense. Results shall be reported on the state's SchoolView.
- C. Each kindergarten student's reading readiness shall be assessed. The literacy and reading comprehension level of every first, second and third grader shall also be assessed. Instruments used for these assessments must be approved by the Colorado Department of Education. Students below required levels are to be provided an Individual Literacy Plan (See Policy 507, Article 1). Students with Individual Literacy Plans are to be reassessed each semester.
- D. Assessments that measure achievement of standards are to be routinely used to determine the extent of student achievement. Assessments may include observations of performances, demonstrations, student products, writing samples, chapter and unit tests, teacher generated tests, technology based assessments, and semester and final exams. Principals shall collect student achievement data and compile reports for all subject areas not assessed by CSAP.
- E. The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the District based on state assessment results for the preceding school years. This information shall be included in each student's individual educational record.

ARTICLE 3 STANDARDS BASED EDUCATION IMPLEMENTATION

- A. Each Principal shall assure that instructional services are available and organized to address the different learning styles, abilities and various backgrounds of students and for eliminating barriers to equity so that students may attain or exceed the expectations and standards established by the Board of Education
- B. Each Individual Education Program developed for a student with a disability shall specify whether the student shall achieve the District's adopted standards or whether such student shall achieve individualized standards that will indicate the student has met the requirements of such student's individual education program.

References:

C.R.S. 22-7-102 (2) (b) Appropriate testing procedures
C.R.S. 22-7-407 Requirement to adopt standards, Curriculum Alignment, Assessments
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