

## SECTION 500 – EDUCATION SERVICES

### CURRICULUM

### POLICY 504

#### ARTICLE 1 DEFINITIONS

- A. Curriculum refers to the content for the subject areas and courses that create the program of studies of the Platte Canyon School District.

#### ARTICLE 2 STANDARDS BASED CURRICULUM

- A. The District's curriculum shall be based upon Colorado's Academic Standards as listed, Graduate Level Competencies, and evidence outcomes as adopted by the Board of Education:

1. Reading, Writing, and Communicating;
2. Science;
3. Social Studies:
  - a. Geography including the teaching of people and their cultures;
  - b. History including Colorado, United States, and World history. United States history shall include the history, culture and contributions of minorities (American Indians, Hispanic Americans, and African Americans).
  - c. Economics;
  - d. Civics including citizenship responsibilities, local, Colorado and federal government; information as to honor and use of the U.S. flag as required by law; Declaration of Independence; Federal Constitution;
4. Mathematics;
5. Music;
6. Health and Physical Education:

This education shall include information on the effects of drugs, alcohol and tobacco on human systems, and the psychological, emotional and social dangers of their use. Emphasis shall be placed on the nonuse of such substances as well as the illegal aspects of their use. Parents shall receive notice of the content of health education programs, including any content related to human sexuality, and shall be provided opportunity to exclude their children from the portions of the program pertaining to human sexuality. Driver's education, while not offered by the District, shall be encouraged and District facilities made available when it is offered by other agencies;
7. Drama and Theatre Arts;
8. Visual Arts;
9. World Languages at the high school level;
10. Technological Literacy;
11. Dance.

- B. Teachers are responsible for adhering to the curriculum as outlined in curriculum maps. However, the Board recognizes that modifications and adjustments are necessary to address individual student differences, learning styles, and student abilities.

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#### References:

C.R.S. 22-1-104 Teaching of history, culture and civil government  
C.R.S. 22-1-106 Information as to honor and use of flag  
C.R.S. 22-1-108 & 109 Federal Constitution to be taught - seventh grade through high school  
C.R.S. 22-1-110 Effect of use of alcohol and controlled substances to be taught  
C.R.S. 22-25-101 et seq. Comprehensive Health Education Act  
C.R.S. 22-25-104.5 Law-related education program encouraged  
C.R.S. 22-32-109 (l) (t) Board duty to determine educational program & to prescribe textbooks  
Adopted:01/15/03; Revised 05/09/11

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- C. As the curriculum is taught, each teacher is encouraged to foster skills for life-long learning:
1. Reading and writing skills;
  2. Use of learning resources and research skills;
  3. Computer applications and use of technological resources;
  4. Contextual learning – practical applications for the knowledge and skills learned;
  5. Career and job awareness; connections with the business community;
  6. Creative thinking, expression and problem solving;
  7. Collaboration.
- D. In addition to the written curriculum, each teacher is encouraged to model, promote, and, as situations arise, take the opportunity to provide instruction related to character education including:
1. Citizenship as school and community members;
  2. Responsible behavior (respect for self, others and property);
  3. Bullying prevention;
  4. Conflict resolution skills;
  5. Responsible work habits and ethics.

### ARTICLE 3 CURRICULUM EVALUATION-REVISION-IMPLEMENTATION PROCESS & ADOPTION

- A. The Superintendent or designee shall establish a process for implementing, evaluating and revising curricula on a six year cycle. Development and revision of curricula shall include the scope of content to be covered as well as sequencing of content by grade and course.
- B. The curriculum review process, including textbook and materials review, shall include checks for stereotyping pictures, language or content with the intent of eliminating stereotypes and limitations based on race, color, national origin, sex or disability. The Director of Educational Services shall assure that these checks are included in the process.
- C. The Board of Education shall adopt curriculum before any curricular component is implemented within the District except that Board approved pilot programs and/or materials may be tried and evaluated as part of the adoption process.

### ARTICLE 4 CURRICULUM DISSEMINATION

- A. Curriculum maps shall be provided to each teacher for the subject and grade level or courses he/she teaches. Curricula shall be posted on the District's website.

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