

SECTION 500 – EDUCATION SERVICES

COMPENSATORY/ALTERNATIVE EDUCATION

POLICY 540

ARTICLE 1 INDIVIDUAL LITERACY PLANS

- A. Reading readiness and literacy and reading comprehension shall be measured by an assessment instrument approved and identified by the State Board of Education.
- B. The reading readiness level of every kindergarten student and the literacy and reading comprehension level of every first, second and third grade student shall be annually assessed.
- C. An Individual Literacy Plan shall be formulated for each student whose reading readiness or literacy and reading comprehension, as measured by the annual assessment, is below the level established by law (See Policy 503, Article 3). Staff responsible for the student's reading instruction and the student's parents/guardians shall formulate the Plan. The Plan shall include:
 1. Sufficient in-school instructional time to develop readiness, literacy and reading comprehension skills;
 2. An agreement by the student's parents/guardians to implement a home reading program that supports and coordinates with the effort at school;
 3. Placement, if necessary, of the student in a summer reading or tutorial program.
- D. Each semester, students with Individual Literacy Plans (ILPs) shall be reassessed. Individual Literacy Plans shall continue until the student is reading at or above grade level. Except for a student with disabilities, the Principal shall not permit a student to pass from third grade to fourth grade for reading classes unless the assessment shows the student to be reading at or above the level established by law.
- E. The District shall annually report to the Colorado Department of Education the state-assigned student identifier for each student enrolled in the District who has an ILP and for each student for whom literacy goals are included in the student's Individual Education Program (IEP).

ARTICLE 2 SPECIAL EDUCATION AND RELATED SERVICES

- A. The District shall participate as a member of the Mount Evans Board of Cooperative Educational Services (BOCES) to assure that a qualified Special Education Director oversees the special education program, to assure that the District obtains all funding for special education and related services to which it is entitled, and to provide a means for the on-going training of special education personnel. Two Board members shall be appointed by the Board to serve as Board members for the Mt. Evans BOCES.

References:

C.R.S. 22-7-501 et seq. Colorado Basic Literacy Act
C.R.S. 22-7-409 (1.2.(d)(II) Assignment of scores on statewide assessments for student with disabilities
C.R.S. 22-20-101 through 114 Exceptional Children's Educational Act
1 CCR 301-8, Rules 2220-R-1.00 et seq. Rules for the Administration of the Exceptional Children's Act
C.R.S. 22-23-101 through 107 Education of Migrant Children
C.R.S. 22-24-101 through 106 English Language Proficiency Act
C.R.S. 22-26-101 through 108 Gifted and Talented Students
C.R.S. 22-33-104 (2) (i) Instruction at Home
C.R.S. 22-35-101 through 111 Postsecondary Enrollment Options Act
20 U.S.C. 701 et seq. Section 504 of the Rehabilitation Act of 1973
20 U.S.C. 1401 et seq. Individuals with Disabilities Education Improvement Act of 2004
20 U.S.C. 1703 (f) Denial of equal educational opportunity prohibited
20 U.S.C. 6322 Title 1, Part A of the Improving America's Schools Act
20 U.S.C. 6801 et seq. Language instruction for limited English proficient and immigrant students

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- B. The Director shall be responsible for assuring the development and implementation of procedures for the identification of disabled children and implementation of appropriate services in keeping with the requirements and provisions of state and federal laws. The Director shall have the authority to work directly with Principals to assure appropriate services at each school including appropriate modifications and accommodations for disabled students. The Director shall notify the Superintendent if appropriate services, modifications or accommodations are not, or cannot be, made given available resources, and shall work with the Superintendent to secure the necessary resources.
- C. The District, including each school, shall provide special education and related services in keeping with the requirements and provisions of state and federal law. Any student identified as a child with disabilities pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA) who is between the ages of three and twenty-one and who has not been awarded a regular high school diploma and graduated from high school has the right to a free appropriate public education. These eligible students with disabilities shall be provided individualized programs appropriate to meet their educational needs as determined by the student's Individual Education Program (IEP).
1. A student identified as a child with disabilities under the IDEIA shall become eligible for special education and related services on his or her third birthday.
 2. A student reaching age 21 after the beginning of an academic year shall have the right to complete the semester in which his or her 21st birthday occurs or attend until he or she graduates, whichever comes first. In such case, the child is not entitled to extended school year services during the summer following such current academic year.
- D. Individual Educational Programs for students with disabilities shall prescribe their programs of study and shall indicate which of the District's content standards are applicable as part of the student's educational objectives and program.
- E. Students with disabilities are required by federal law to be included in state and district-wide assessments, with appropriate accommodations where necessary. Any IEP developed for a student with disabilities shall specify whether the student shall achieve the District's adopted content standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.

ARTICLE 3 REHABILITATION ACT, SECTION 504

- A. A "504" plan shall be developed and implemented for any student not requiring special education services but requiring accommodations due to a disability.

References:

C.R.S. 22-7-501 et seq. Colorado Basic Literacy Act
C.R.S. 22-7-409 (1.2.(d)(II) Assignment of scores on statewide assessments for student with disabilities
C.R.S. 22-20-101 through 114 Exceptional Children's Educational Act
1 CCR 301-8, Rules 2220-R-1.00 et seq. Rules for the Administration of the Exceptional Children's Act
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ARTICLE 4 GIFTED AND TALENTED SERVICES

- A. The District shall participate as a member of the Mount Evans Board of Cooperative Educational Services (BOCES). The BOCES shall serve as the administrative unit for gifted-talented student services. BOCES services include (1) securing and managing available categorical funding and resources, (2) establishing criteria and procedures for the identification of gifted and talented students, (3) establishing requirements for Advanced Learning Plans (ALPs) and monitoring implementation of these plans, (4) providing resources/training in gifted-talented education and (5) monitoring to assure compliance with statutory and regulatory requirements.
- B. The District's definition of gifted-talented students, identification procedures, Advanced Learning Plans (ALPs), programs and services shall adhere to the requirements of the Mt. Evans BOCES and to state and federal statutory and regulatory requirements. Principals shall oversee gifted-talented services and programs in their schools, District itinerant Coordinators, teachers and support staff shall report to and be supervised by the Director of Educational Services. Mt. Evans BOCES employees who work in the District report to and are supervised by the Mt. Evans BOCES Director.

ARTICLE 5 ENGLISH LANGUAGE PROFICIENCY

- A. Each school shall offer educational opportunities to those students with limited English proficiency in keeping with the requirements and provisions of state and federal law.
- B. Each school shall identify students who may have limited English proficiency through home language surveys that identify the primary home language as other than English, observations, intake assessments, and recommendations of parents, teachers and other persons. Identified students shall be assessed annually to determine their level of proficiency in the English language. Students shall be assessed through use of the language assessment approved by the Colorado Department of Education.
- C. Each Principal shall assure that a qualified teacher is assigned to provide appropriate services and programs for students with limited English proficiency.
- D. Students who have been identified as having limited English proficiency, but who have been enrolled in a public school of the state for three years or longer or who have been assessed as proficient in English shall be required to take the CSAP assessments in English.
- E. The District shall certify to the Colorado Department of Education each year those students with limited English proficiency including specification of the number of non-English languages identified as the students' primary languages and the number and percent of students who speak each non-English language as their primary language.

ARTICLE 6 EDUCATION OF MIGRANT CHILDREN

References:

C.R.S. 22-7-501 et seq. Colorado Basic Literacy Act
C.R.S. 22-7-409 (1.2.(d)(II) Assignment of scores on statewide assessments for student with disabilities
C.R.S. 22-20-101 through 114 Exceptional Children's Educational Act
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20 U.S.C. 6322 Title 1, Part A of the Improving America's Schools Act
20 U.S.C. 6801 et seq. Language instruction for limited English proficient and immigrant students

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- A. Each school shall enroll and provide educational programs and services for migrant children in keeping with requirements and provisions of state and federal law.

ARTICLE 7 ALTERNATIVE COOPERATIVE EDUCATION

- A. The high school shall offer an Alternative Cooperative (Career) Education (ACE) program for students whose educational needs and interests suggest that such a contextual learning program will most likely foster a successful high school experience.

ARTICLE 8 WARREN OCCUPATIONAL TECHNICAL CENTER

- A. The District shall contract with the Jefferson County School District to allow participation in Warren Occupational Technical Center programs for students whose educational needs and interests suggest that such a contextual learning program will most likely foster a successful high school experience. Transportation shall be provided for participating students.

ARTICLE 9 OPTIONS FOR AT-RISK STUDENTS

- A. On-line classes, home instruction services or other contracted programs may be pursued as options for students who are at-risk of expulsion or for students, upon parent request, who have been expelled from school. Such services and programs shall be designed to foster a successful return of students to the regular program or to allow students to complete graduation requirements. Fees may be charged to offset District costs associated with such options.

ARTICLE 10 POSTSECONDARY OPTIONS

- A. The District shall make postsecondary options available and notify students in grades 11 and 12 of these options in compliance with Colorado's Postsecondary Enrollment Options Act. Students enrolled under the provisions of this Act, shall receive high school credit for successful completion of the college courses in which they are enrolled.

ARTICLE 11 TITLE 1 FEDERAL GRANT PROGRAM

- A. The District shall seek Title 1 Federal Grant funds for provision of supplemental reading and math services for students who are not attaining proficient levels. Principals with the assistance of the Educational Services Director and the Accounting Director shall be responsible for assuring compliance with Title 1 requirements and for the completion of required reports.

ARTICLE 12 HOME OR HOSPITAL INSTRUCTION

- A. Home or hospital instruction may be provided for students who, because of a temporary extended illness or condition, cannot attend school:

References:

C.R.S. 22-7-501 et seq. Colorado Basic Literacy Act
C.R.S. 22-7-409 (1.2.(d)(II) Assignment of scores on statewide assessments for student with disabilities
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1. The student's physician must certify that the student will be unable to attend school for the length of time specified and that the student is capable of receiving home instruction.
 2. The student's illness/condition does not allow the student to attend school for a minimal period of three weeks.
- B. The student's counselor shall coordinate services for students receiving home or hospital instruction. Teachers are responsible for providing assignments and necessary materials and for working with the home-hospital teacher to determine the student's grade.
- C. Home or hospital instruction shall not exceed 10 hours per week.
- D. Home or hospital instructors are to be licensed teachers. District teachers may fill home-hospital teaching assignments if arrangements can be made for services to occur outside of the regular teaching day. Instructors shall be paid at an hourly rate based upon the BA, Step 1 level of the salary schedule.

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C.R.S. 22-7-501 et seq. Colorado Basic Literacy Act
C.R.S. 22-7-409 (1.2.(d)(II) Assignment of scores on statewide assessments for student with disabilities
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