

SECTION 700 – COMMUNITY RELATIONS

TITLE 1 PARENT INVOLVEMENT

POLICY 715

ARTICLE 1 POLICY DEVELOPMENT

- A. Pursuant to federal law, the Board of Education and Parents of students participating in Title 1 programs have jointly developed this policy.

ARTICLE 2 TITLE 1 PARENT INVOLVEMENT REQUIREMENTS

- A. An annual meeting for parents of students in Title 1 programs and Title 1 staff shall be convened by the Principals of schools having Title 1 programs and the Director of Educational Services to discuss the Title 1 program plan, review implementation of the Title 1 Plan, discuss how Title 1 funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.
- B. The District shall provide coordination, technical assistance and other support necessary to assist schools in building the capacity for strong parent involvement to improve student academic achievement and school performance. This coordination, assistance and support shall include, but are not limited to:
1. Designation of a Title 1 staff member to serve as the Parent Involvement Coordinator.
 2. Creation of a Title 1 Parent Advisory Council to provide advice on all matters related to parent involvement in programs supported by Title 1 funds.
 3. Encouragement of community based organizations and local businesses to become involved with Title 1 parent involvement activities. Information shall be provided to parents to help them understand academic content standards, grade level expectations, and state and local assessments as well as information about how to monitor their child's academic progress and how to work with school staff to improve student achievement. Written materials shall be prepared and staff trained to help parents work with students to improve achievement. This will be accomplished through Title 1 Advisory Council activities, informational meetings and family reading and writing nights.
 4. On-going staff development and provision of opportunities/resources for parents to participate in parental growth and development experiences. Staff development shall include training related to the value and utility of contributions of parents, how to communicate with and work with parents as partners in the education of their children, and implementing and coordinating parent programs.
- C. Each school having a Title 1 program shall have a Title 1 parent-school agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

References:

C.R.S. 22-7-101 et seq. Educational Accountability Act
C.R.S. 22-7-407(5) Informing Parents About Standards Based Education
C.R.S. 22-11-201(4)(b)(l) Accreditation Requirement to Involve Parents
C.R.S. 22-30.5-109 Publicity Regarding Educational Options
20 U.S.C. 6301 et seq. No Child Left Behind Act of 2001
Title 1, Part A, Section 1114(b)(1)(F) School-wide Reform Must Include Strategies to Increase Parent Involvement
Title 1, Part A, Section 1115©(1)(g) Targeted Assistance Program Must Include Parent Involvement Strategies
Title 1, Part A, Section 1116(a)(1)(d) District Must Review Effectiveness of Parent Involvement and Activities at Schools
Title 1, Part A, Section 1118 Title I Parent Involvement Requirements

Adopted 12/1/03; Revised 3/3/04, Revised 10/6/04, 05/11/09

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- D. Each school having a Title 1 program shall, to the extent feasible, coordinate and integrate Title 1 parent involvement programs and activities with other support activities for parents. Efforts are to be made to foster participation and involvement at school by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, are of any racial or ethnic minority background or who are parents of migratory children. Title 1 activities will be coordinated with parent involvement activities of the District's Early Childhood Education Program. Parents are to be provided written information about available parent involvement programs and activities. Additionally, the Principal or designee shall meet with parents new to the school community to provide information about services and parent support activities. Child care is to be provided so that parents have maximum opportunity to participate in the meeting.
- E. Title 1 schools shall provide to parents of students enrolled in Title 1 programs, information to help them understand the District's Content Standards, Academic Performance Standards, assessments, the requirements of Title 1, how to monitor their child's academic progress and how to work with school staff to improve their child's achievement levels. Title 1 parents shall be provided opportunity at planning meetings and/or via surveys to indicate their training needs.
- F. Parents of students in Title 1 programs shall be encouraged to become involved in school activities.
- G. Communication between parents of Title 1 students and staff is to be on-going to help parents support their child's learning and to assure that they will be full partners in the decisions that affect their children's education. Communication from the school is to include:
1. Dissemination of CSAP reports showing parents how their children performed, how the school performed compared to the state.
 2. Dissemination of the Annual School Accountability Report.
 3. Notifications as required by the No Child Left Behind Act
 4. Notifications to parents to participate in their child's program planning.
 5. Notifications of workshops, speakers and programs.
 6. Verbal and written encouragements to visit/volunteer at school.
 7. Frequent informal phone contacts to parents and conferences.
- H. To the extent feasible, school staff will collaborate with community resources to help families maximize their children's readiness to learn, acquisition of skills, knowledge and thinking.

References:

C.R.S. 22-7-101 et seq. Educational Accountability Act
C.R.S. 22-7-407(5) Informing Parents About Standards Based Education
C.R.S. 22-11-201(4)(b)(l) Accreditation Requirement to Involve Parents
C.R.S. 22-30.5-109 Publicity Regarding Educational Options
20 U.S.C. 6301 et seq. No Child Left Behind Act of 2001
Title 1, Part A, Section 1114(b)(1)(F) School-wide Reform Must Include Strategies to Increase Parent Involvement
Title 1, Part A, Section 1115©(1)(g) Targeted Assistance Program Must Include Parent Involvement Strategies
Title 1, Part A, Section 1116(a)(1)(d) District Must Review Effectiveness of Parent Involvement and Activities at Schools
Title 1, Part A, Section 1118 Title I Parent Involvement Requirements

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- I. All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

ARTICLE 3 TITLE 1 PARENT INVOLVEMENT EVALUATION

- A. Each year, Title 1 parents shall meet with Title 1 staff to discuss offerings and services, and to assess the effectiveness of parent involvement efforts and this policy. The meeting shall include discussion and evaluation of barriers to parent participation and ways to overcome these barriers. Strategies shall be included in the School Improvement Plan to address identified barriers. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance. The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, are of any racial or ethnic minority background or are parents of migratory children. The findings of the evaluation shall be used to design strategies for more effective parental involvement and to revise, if necessary, this policy. The District shall provide reasonable support, as identified as need by this evaluation, for parental involvement activities.

References:

C.R.S. 22-7-101 et seq. Educational Accountability Act
C.R.S. 22-7-407(5) Informing Parents About Standards Based Education
C.R.S. 22-11-201(4)(b)(I) Accreditation Requirement to Involve Parents
C.R.S. 22-30.5-109 Publicity Regarding Educational Options
20 U.S.C. 6301 et seq. No Child Left Behind Act of 2001
Title 1, Part A, Section 1114(b)(1)(F) School-wide Reform Must Include Strategies to Increase Parent Involvement
Title 1, Part A, Section 1115©(1)(g) Targeted Assistance Program Must Include Parent Involvement Strategies
Title 1, Part A, Section 1116(a)(1)(d) District Must Review Effectiveness of Parent Involvement and Activities at Schools
Title 1, Part A, Section 1118 Title I Parent Involvement Requirements

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