

Foreign Language – Spanish 2

Standard #13

Each student participating in a foreign language program will have demonstrated basic proficiency by effectively communicating in the language.

Description

The focus of attention for Spanish 2 students in this course will be on improving oral skills, reading, comprehension, and writing ability. The course will continue to emphasize grammar. By the end of the course, students will have learned the imperfect, preterit and present irregulars.

Time Allocation

Ninety minutes per day for one smear

Assessments

Teacher constructed tests
Reading, writing, listening and speaking assessments
Video and audio quizzes
Compositions

Texts/References

Spanish 2 Years, AMSCO School Publications, 1993
Ya escribimos, National Textbook Company, 1984
Spanish Grammar, Harcourt Brace Company, 1986
First Spanish Reader, Bantam Books, 1964
Voces y Vistas, Scott Foresman, 1992

Grades and Achievement Levels

Grades are based upon participation, completion of assignments, and quality of work. Each student also receives a rating that shows the student's achievement level on the standard. The rating is based upon assessments of the student's attainment of course expectations.

Themes /Topics

Grammar - present tense, imperfect tense, stem changes, articles, nouns, adjectives, possessives, and demonstration
Numbers and Bargaining
Ordering in a Restaurant
Directions
Spanish Influence on the U.S.
Food Show and Tell
Travel Brochure Destinos Video Program

Essential Learning Foreign Language – Spanish 2

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Essential Learning Foreign Language – Spanish 2

Listening
A. Identified the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life

B. Obtained the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations

C. Identified the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations

Speaking
A. Applied pronunciation and intonation patterns

B. Described and narrated with learned vocabulary

C. Expressed and justified simple opinions

D. Maintained brief conversations on familiar topics

E. Asked and answered questions

Writing
A. Wrote descriptions and narrations, and expressed and justified opinions

B. Obtained and reported factual information through research

C. Developed and organized ideas, planned, drafted, revised, proofread, and edited own work and that of other students

D. Used expanded vocabulary and past tenses

Reading
A. Comprehended main ideas of reading selections based on familiar vocabulary

B. Responded to the reading selection

C. Analyzed cultural elements found in reading materials

Culture
A. Discussed components of the social patterns of the cultures being studied

B. Used culturally appropriate language to interact with peers and adults

C. Wrote in a culturally appropriate manner