

Social Studies – World History

<p>Standard # 6 History Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.</p>
<p>Standard # 7 World History Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of world history.</p>
<p>Standard # 8 Economics Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems.</p>
<p>Standard # 9 Civics Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.</p>

Description

This course includes a study of the major events throughout world history beginning with a review of ancient civilizations and concluding with a study of contemporary world history. Students will gain an understanding of the chronological organization of history and how to use the processes and resources of historical inquiry. They will also understand the impact of politics, religion, philosophy, and technology on world history.

Time Allocation
One ninety-minute class period daily, for one smear

Texts/References
World History, Connections to Today, Prentice Hall, 2001

Grades and Achievement Levels
Grades are based on completion of assignments and quality of work. Each student also receives a rating that shows the student's achievement level on the history standard. The rating is based upon the student's attainment of course expectations.

Assessments
Teacher constructed tests and vocabulary quizzes
Standards Based projects with rubrics
Essays

Themes/Topics
Review of Ancient Civilizations and the Middle Ages
Nation Building (the Early Modern World)
Enlightenment and Revolution
Industrial Revolution
The Modern World
World War I
World War II and its Aftermath
Contemporary World History
Current Events

Projects/Speakers/Field Trips
Compare and contrast essay
Newspaper project
PowerPoint project
Timeline

Essential Learning World History

<p>Standard # 6 History</p> <p>Each student will have used processes and resources of historical inquiry and will have acquired knowledge and basic understandings of Colorado, United States, and world history.</p>	<p>Standard # 7 Geography</p> <p>Each student will have used geographic tools to locate and derive information about people and their cultures, places and environments, and will have acquired knowledge and basic understandings of geography.</p>	<p>Standard # 8 Economics</p> <p>Each student will have acquired knowledge and basic understandings of the principles of economics and economic systems</p>	<p>Standard # 9 Civics</p> <p>Each student will have acquired knowledge and basic understandings of civics including government systems, American government (local, state, and national levels), the Constitution, and one's citizenship responsibilities.</p>
<p>How have past events shaped our current world economically, politically, and socially?</p> <p>How did various societies emerge and what were the results?</p> <p>What role did religion play in shaping and defining emerging geographic regions?</p> <p>How did independent thought influence the advancement of society?</p> <p>How did nationalism affect the world during the industrial age?</p> <p>How did the industrial age lead to global conflict?</p> <p>What role does interdependence play in today's world?</p>			

Expectations World History

World History Expectations

- A. Gathered and analyzed historical information, along with possible bias, from primary and secondary sources
- B. Used historical information to interpret and evaluate contemporary issues
- C. Identified events and people that characterize the major eras in world history using vocabulary and timelines
- D. Knew that the first civilizations to develop emerged in the river valleys of Egypt and the Fertile Crescent more than 5000 years ago (3200 BC) and that these civilizations developed a complex way of life and beliefs that continue to affect our world today
- E. Understood that civilizations began to develop in India and China more than 4000 years ago (2500 BC) and that these civilizations developed complex belief systems between 600 and 550 BC
- F. Described how religions played a pivotal role in shaping all aspects of society in early civilizations
- G. Described how Greek civilization set the standards for later generations to follow regarding ideas concerning the universe, government, the individual, the arts, and sports
- H. Knew that the Roman civilization adopted, developed and spread ideas from the Greeks, Egyptians, and Mesopotamians westward to Europe

World History Expectations

- I. Understood that medieval Europe was politically and culturally fragmented with feudalism and the Roman Catholic Church as the only dominant forces
- J. Knew that during the high Middle Ages, economic conditions in Europe improved, monarchs consolidated their power, and the framework for the modern nation-state was built
- K. Described how the Byzantine civilization shaped the developing cultures of Russia and Eastern Europe
- L. Identified the origin of the Islamic religion and explained how it eventually created cultural ties among diverse people across three continents
- M. Knew that Europe experienced a period of cultural rebirth known as the Renaissance, along with the Protestant Reformation which reshaped European civilization
- N. Analyzed how the Age of Exploration led to Europeans building trading empires in Asia, Africa and the Americas, beginning a period of increasing global interdependence which has continued to the present
- O. Analyzed why the center of world civilization shifted to Europe and her monarchs from 1500-1800

World History Expectations

- P. Described how natural law theory and its application to social, political and economic problems was the product of the Enlightenment, challenging established traditions and creating upheaval
- Q. Recognized that the American Revolution was inspired by Enlightenment ideas that were embodied in a constitution that would serve as a model for other democratic nations
- R. Explained how the French Revolution and the Napoleonic era disrupted a social system that had existed for over 1000 years and ushered in the modern era of European politics
- S. Knew that Latin American discontent, fueled by the ideals of the American and French Revolutions, led to a series of independence movements that freed most of the region from colonial rule
- T. Analyzed causes and effects of the Industrial Revolution and explained why it was a crucial turning point in history
- U. Identified and explained how nationalism unified some countries and sparked division and conflict in others
- V. Understood how in Britain, France, and the United States reformers attempted to extend democratic rights and social change, and that although inequality still existed, these efforts paved the way for improvements in quality of life

World History Expectations

- W. Knew that during the 1800s European powers embarked on the Age of Imperialism and, despite resistance, brought much of the world under their control
- X. Analyzed the long term effects of imperialism
- Y. Understood the causes and effects of World War I
- Z. Analyzed the relationship between World War I and technological developments.
- AA. Analyzed the lasting influence of the communist Russian Revolution on the modern world
- BB. Understood the causes and effects of World War II
- CC. Knew that World War II shifted the balance of world power from Western Europe to the United States
- DD. Analyzed the relationship between the United States and the Soviet Union.
- EE. Understood the magnitude and scope of the causes and effects of the Holocaust
- FF. Explained why the Holocaust was not an accident of history and that democratic institutions and tolerance are not automatically sustained but need to be appreciated, nurtured and protected

Expectations World History Continued

World History Expectations

GG. Analyzed the importance of the United Nations

HH. Analyzed the relationship between World War II and technological developments

II. Knew that the collapse of western colonial empires led to the emergence of new countries, especially in Africa and Asia, where imperialism left many unsolved problems

JJ. Identified nuclear technology, terrorism and human rights as enduring issues

KK. Knew that urbanization, modernization, and technology have helped expand a global, westernized popular culture

LL. Understood that complex economic ties bind rich nations and poor nations and have created an unequal distribution of wealth

MM. Understood the causes and effects of the Cold War

NN. Knew that in the Middle East, as nations have attempted to cast off western rule, they have faced the challenges of religious strife and border conflicts

World History Expectations

OO. Knew that economic dependency and political instability in Africa have hindered attempts to build strong government, achieve economic growth, and raise standards of living

PP. Knew that as Latin Americans try to create economic growth and overcome a legacy of poverty and social inequality, Marxism, military rule and Catholicism have been continuing influences